



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**RASHTRAPITA MAHATMA GANDHI ARTS,  
COMMERCE AND SCIENCE COLLEGE SAOLI**

**GADCHIROLI ROAD, SAOLI, DIST-CHANDRAPUR  
441225**

**[www.rmgcollege.com](http://www.rmgcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2019**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Rashtrapita Mahatma Gandhi Arts, Commerce and Science College, Saoli, Distt. Chandrapur established by Bharat Shikshan Prasarak Mandal, Saoli, in 1994 in socially, economically and educationally backward rural belt. The college had started the journey in 1994 like a small bud and now it has grown into a huge tree. Under the canopy of this tree we have Arts, Commerce and Science with UG and PG courses. Recently we had completed silver jubilee. The aim of the college is to provide higher education to the educationally and economically weaker students of this area irrespective of their caste, creed, religion and region. The Mission of the college is bringing the students into mainstream of higher education and makes them stand on their own feet by providing required need based higher education.

The society of the college, Bharat Shikshan Prasarak Mandal, Saoli came into existence in 1966 with the initiative of the founder of Bhoodan Movement Acharya Vinoba Bhave. Earlier there were two institutions named Vidarbha and Maharashtra Vidyalaya in saoli and these two merged into the present one Bharat Shikshan Prasarak Mandal, saoli with the efforts of the founder of the society Late Wamanrao Vistari Gaddamwar, former State forest Minister. Under his able guidance our college has been started in 1994 the birth centenary of Rashtrapita Mahatma Gandhi.

At present the college has twelve departments at undergraduate level and since 2014-15 we have started three self financed PG courses. The college has appointed Nineteen permanent faculty members and seven Contributory teachers in different departments. Our students and faculty members are also participate in various social awareness programme through NSS programme, NGO's and the various programme organized by government of Maharashtra. The college has been able to promote service that is more responsive and more relevant and to develop healthy co-curricular and extra-curricular activities in campus.

This SSR is the combined effort of all the staff of this college and as a principal and head of the institution I congratulate to Mr. Prashant Wasade and all the members of NAAC Steering Committee and all the staff members who helped directly or indirectly for completion of self study report.

### **Vision**

**Vision:** The Vision of the college is turning the students into enlightened citizen who realize their self and eager to contribute their bit in Nation building.

### **Mission**

**Mission:** To bring the local, rural students into mainstream to stand on their own feet by providing required need based higher education.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Though college comes under rural and tribal region we got full strength first year admissions.

- Good infrastructure facility
- Eco-friendly campus with green initiatives like rain water harvesting.
- Active participation of NSS in social activity for welfare of local community.
- Well trained and qualified staff from various Universities.
- Characteristics, capability and resources for quality objectives.
- Faculty members use ICT techniques for effective teaching and learning process.
- Supportive management.
- Active participation of the students in various cultural and sports activity.
- The institute has started 03 self financed P.G. Courses in the subject of Chemistry, Marathi and Commerce.

### **Institutional Weakness**

- Poor Socio-economic background of admitted students
- More number of vacant posts of teaching and non teaching staff due to government policies.
- Lack of industrial area in this region so it is difficult for the placement of students.
- Lack of research facilities in the institution.

### **Institutional Opportunity**

- To start skill based oriented courses
- To organize various conferences/ seminars/workshops.
- To improve the quality of research among students as well as faculty.
- To increase the number of self financed P.G. courses in the subject of Physics, Zoology, Botany and Mathematics.
- To start the recognized research laboratories for the improvement of research.

### **Institutional Challenge**

- To make the MOUs with leading industries and institutions.
- Lack of Government support for self financed courses.
- Lack of communication skill in English among the students.
- To obtain corporate CSR funds for research and college development from industries.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college has a clear vision for learning, research and extension and to be instrument of change for peace, progress and prosperity for all. The college makes every effort to realize its mission of developing competent human resource through quality education.

- The college is affiliated to Gondwana University Gadchiroli and follows the curriculum prescribed by the University.
- The college is offering 6 academic programs including 3 UG and 3 PG programs.
- All 6 programs follow the CBCS curriculum.
- Faculty representation as BOS members of the University.
- Preparation of academic calendar, allotment of workload, preparation of time table, teachers diary, use of ICT tools, use of various academic software, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery.
- Effective integration of cross cutting issues relevant to Gender, environment and sustainability, human values, social ethics in to the curriculum.
- Apart from university curriculum, college organizes various activities/ programs such as 'No Vehicle Day', Gender sensitivity programs, tree plantation etc. through NSS unit.

### Teaching-learning and Evaluation

- The Institution comes in a rural and tribal area and far away from the main cities, because of this out of state students are not able to take admission in this institution.
- To make effective teaching and learning Process College faculty members are motivated to take help of ICT techniques such as PPTs, Videos, e-books, smart boards etc..
- 06 classrooms out of 10 classrooms are having projectors and computer facility.
- The Institution has three interactive smart boards to make teaching and learning process effectively.
- Special attention is given to the slow learners in the tutorial classes, who are identified as the weaker students. Doubts and personal difficulties regarding the subject are solved in the tutorial classes.
- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses like SWAYAM, MOOC during semester breaks.
- Advanced learners are also motivated to take participation in various competitions like Avishkar, chemistry talent search examination etc.
- For participative learning Institute organizes field trips and industrial visits.
- The college gives preference to the whole development of the students outside the classroom through co-curricular, extra-curricular and field-based activities.
- The library provides e-resource facilities like INFLIBNET, NDL, e-books and shodhganga etc.
- The formative evaluation of the students is carried out via their presentations in the seminars, group discussions, unit tests, assignments, feedback, exercise, solving previous years question papers, or in any other activity to improve their skills and knowledge domain.
- For each session academic calendar is prepared and strictly followed by the faculty members.

## Research, Innovations and Extension

- Our College has 19 full time teachers.
- 02 teachers are recognized as research guides by Gondwana University, Gadchiroli and 01 student has been awarded Ph.D.
- The faculty in the last five years has published 26 research papers in national, international journals of repute, 11 books, and 06 papers in the proceedings of conference.
- Our institution had organized a one day workshop on Research Methodology on 12th March 2016 and two day **Vidarbha** region Marathi Professor's 29th conference on 27th and 28th January 2018.
- The college has NSS unit, Agro-forum through we undertake extension activities in the neighbourhood community and help in the holistic development. Annually NSS camp at different locations were organized to serve the community. Through special training camps surveys were carried out in collaborations with Tata Trust, Gram Panchayats, etc.
- The college has conducted extension and outreach programmes in the collaboration with various stakeholders of the society.
- The college has contributed in Swachh Bharat Abhiyan AIDS awareness, blood donation, Dental Checkup camps, gender issues, HIV Aids test, Sickle Cell test, Blood Group test camp, etc.
- In the session 2015-16 a special training camp was organized in the college in collaboration with Tata Trust to make survey about micro planning of Mul taluka.
- In the session 2016-17 a special NSS camp was organized at Pendhari Makta Tah – Saoli, based on the concept of Swachha Bharat Abhiyan.
- In the session **21st Feb. to 27th Feb. 2018** NSS University level Special camp and College level special camp organized at Chakpiranji, tah – Saoli on the concept of Gramvikasakarita Yuva Shakti. In the camp 150 volunteers for University level camp and 100 volunteers participated for the college level camp.

During the camp HIV AIDs test, Sickle Cell test, Blood Group test camp organized for one day. 43 students checked up and 5 students found of Sickle Cell patient and proceed them for further treatment in the hospital.

- During 3rd to 9th Jan. 2019 our institution had organized NSS special camp at Paradi on the concept of Clean Village, Water and Environment Conservation.

## Infrastructure and Learning Resources

- The college has excellent infrastructure and learning resources, including ICT enabled classrooms, seminar hall, well equipped laboratories, computer laboratory and other support facilities. The college has about 538.89sq.m. Built up area for classrooms, where commerce classes are conducted in morning shift. Science and Arts classes are conducted in the afternoon shift. The structure has 9 classrooms with proper lighting, seating and ventilation. It also has seminar hall, administrative room, staff rooms and examination cell. The college has girl's hostel about 795.31 sq. m. built up area and one canteen.
- It also has the indoor and outdoor infrastructure required for sports activities like athletics, volleyball, badminton, yoga etc. Besides this the college has a Botanical garden and many trees to beautify its campus.

- The library is partially automated with integrated library management system (ILMS) which has a sufficient number of Books in all discipline; the library has a collection of rare books.
- The institution has Inflibnet database- NLIST (National Library and Information System) available in the library.
- The budget for infrastructure, library and other learning resources is earmarked annually based on the recommendation of college development committee for upgrading, maintaining and utilizing physical, academic and support facilities.
- In IT infrastructure, the college is equipped with more than 20 computers with internet connected.
- The college has also provided safe drinking water as water purifier facility in the campus.
- There is well established system such as committees and department to identify, evaluate and monitor the proper use of available infrastructure.
- Uninterrupted electricity supply is ensured in the campus with the help of one 25 kva Gen. set, Inverters and UPS system.

### **Student Support and Progression**

- The college aims at providing necessary assistance to students to meet their academic requirement.
- The fee structure is as per the norms of the affiliated university. For the smooth progression of the students, the government is providing scholarship to eligible students.
- More than 75% of the students have been benefitted from the scholarship and free ship provided by the government.
- The college has a healthy system to provide support to students for skill development, career guidance, guidance for competitive examination and entrepreneurship development.
- The students have received awards/medals in State/ National level tournaments in various sports events.
- The students participated in cultural events and many students are color holders at state level (Indradhanushya).
- The students Council is constituted as per the rules and regulation laid down by Gondwana University, Gadchiroli.
- Alumni and Parents Associations assist the college for the betterment of the students in various ways.

### **Governance, Leadership and Management**

- The vision and mission of the college correlates with the national policies of the higher education. This leads in the Social and National development.
- The college translates the vision and mission through various programmes and activities such as Sports, NSS and various camps.
- The college has been established by Bharat shikshan Prasarak Mandal ,Saoli. The college promotes a culture of decentralization and participative management through various academic and administrative committees.
- The Principal helps in governing and managing the college through the LMC /CDC ,IQAC and other various college committees.
- The college encourages the faculty to participate in Refresher and Orientation program to complete their M.Phil and PhD.
- The institution has effective measures for teaching and non teaching staff members. The performance of the teaching and nonteaching staff is assist through the annual performance appraisal system.
- Workshops and conference were organized for the development of teaching staff.

- The IQAC focuses on the academic development of the institute and develops a system for conscious consistent and catalytic action for improving the academic as well as administrative performance of the institution.

### **Institutional Values and Best Practices**

- The institution has introduced following innovative approaches during the last four years
- Use of ICT in the teaching learning processes
- Boards, and smart class rooms in major departments to make the teaching more dynamic and interactive
- Gender sensitization programmes for creating awareness about women legal rights and women equity.
- Women development, Women grievance and redressal Cell and Women Education cell.
- Monthly inspection meeting with different departments by IQAC to assess the overall development of the institute.
- Code of Conduct for Students to maintain discipline in the institute.
- Energy conservation and Green Practices for a better tomorrow
- Best Practices to cater the needs of Underprivileged section of the Society by means of Cloth Bank and Student welfare Fund.
- Rainwater harvesting for conservation of natural resources.
- An unique Program to follow the Vision Mission of the Institute to Convey the Principles of Rashtrasant Tukdoji Maharaj to the students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RASHTRAPITA MAHATMA GANDHI ARTS, COMMERCE AND SCIENCE COLLEGE SAOLI
Address	Gadchiroli road, Saoli, Dist-Chandrapur
City	Saoli
State	Maharashtra
Pin	441225
Website	<a href="http://www.rmgcollege.com">www.rmgcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	A.chandramo uly	07174-274538	9422175438	-	rmgmsaoli@rediff mail.com
IQAC / CIQA coordinator	Devilal N Watakhare	-	8888862289	-	rmgmiaqc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	29-08-1994



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Gondwana University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	23-10-2007	<a href="#">View Document</a>
12B of UGC	23-10-2007	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--------------------------------------------------------------------------------------------------------------------------------	----

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gadchiroli road, Saoli, Dist-Chandrapur	Rural	5.36	1479.27

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	HSC	Marathi	120	97
UG	BA, History Economics Political Science Sociology Home Economics English Marathi Literature	36	HSC	Marathi	144	144
UG	BSc, Chemistry Botany Zoology Physics Mathematics	36	HSC SCIENCE	English	144	144
PG	MCom, Commerce	24	BCOM	Marathi	60	52
PG	MSc, Chemistry	24	BSC	English	24	24
PG	MA, Marathi	24	BA	Marathi	80	37

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				28			
Recruited	1	0	0	1	1	0	0	1	13	4	0	17
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	4	0	0	4
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	4	3	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	8	1	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	359	0	0	0	359
	Female	480	0	0	0	480
	Others	0	0	0	0	0
PG	Male	70	0	0	0	70
	Female	121	0	0	0	121
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	90	96	74	96
	Female	139	148	123	122
	Others	0	0	0	0
ST	Male	49	42	34	31
	Female	41	49	37	51
	Others	0	0	0	0
OBC	Male	199	211	203	213
	Female	212	238	268	310
	Others	0	0	0	0
General	Male	20	19	16	6
	Female	14	17	24	14
	Others	0	0	0	0
Others	Male	82	104	95	83
	Female	90	96	88	104
	Others	0	0	0	0
Total		936	1020	962	1030

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 206

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	06	06	06	NA

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1023	961	1023	940	NA

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	237	231	237	NA

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
197	170	192	129	NA

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	18	18	18	NA
File Description	Document			
Institutional Data in Prescribed Format	<a href="#">View Document</a>			

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	32	32	32	NA
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 10**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.18	2.48	2.7	2.17	NA

#### Number of computers

**Response: 10**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The College is affiliated to the Gondwana University, Gadchiroli and adheres to the curriculum designed and prescribed by the university. But towards the framing of this curriculum, faculty members from the college also made contributions as members of Board of studies or by sharing their inputs with the members of the BOS in their respective subjects. Further consultative workshops regarding the restructuring of syllabi are organized by the university in which faculty members of the college actively participate and give their inputs. The college has the mechanism for effective implementation of the curriculum. At the beginning of the academic year, each department conducts departmental meetings where workload distribution among staff is prepared. A 'Schedule of work' is prepared following the academic calendar issued by the affiliating university.

The students are made aware of the academic plans through the college prospectus, time table, relevant notices as well as in classrooms by their respective teachers. Regular test, Seminars, home assignments and pre- final examinations are the means through which progress of the students is supervised. The IQAC monitors the feedback of students regarding curriculum delivery which helps in incorporating remedial measures. The faculty of the college maintains Daily diary in which micro teaching plan is prepared. According to which the syllabus is taught. Faculty uses ICT methodology for effective teaching learning process, such as Powerpoint presentations, audio visual documentaries and charts and models. The college also motivates the students and faculty members for self-learning courses through Swayam and NPTEL. college also has Swayam Local Chapter.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

##### Response: 0

##### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 21.92

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	0	NA

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 21.36

1.2.1.1 How many new courses are introduced within the last five years

Response: 44

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 100

## 1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 06

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

## 1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

## 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross-cutting issues like gender, environment and sustainability, human values and professional ethics etc. find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy atmosphere for all its students. The curriculum is designed by the university itself does include many of these aspects. The college conducts various programmes by NSS department on human rights to provide awareness among students.

\* Voters Day Programme

\* Blood Donation Programme

\* Swachch Bharat Programe

\* Health Awareness Programme

\* Tree Plantation

NAAC

#### List of courses including cross-cutting issues into the curriculum

Sr. No.	Program Name	Course Title	Cross C
1	S.Y. B.A(Sociology)	Dowry, Divorce and Domestic Violence	Gender
2	S.Y. B.A (Sociology)	Violennce and crime against women	Gender
3	F.Y B.A (History)	Vedic Culture	Gender
4	F.Y M.A (Marathi)	Stree-Purush Tulana	Gender
5	F.Y B.A (Political Science)	Human Rights and Right to Information	Human
6	F.Y B.A (History)	Buddhism	Human
7	S.Y. B.A (Sociology)	Curruption	Human
8	T.Y. B.Com	Cyber Law	Human
9	S.Y. B.A (Political Science)	Political Theory	Human
10	S.Y. B.A(Sociology)	Caste, Religious and Cultural Intolarance	Human

11	F.Y M.A (Marathi)	Shetakaryanche Aasud	Human
12	S.Y. B.Sc Sem IV(Botany)	Phytogeography and Environmental Pollution	Environ
13	S.Y. B.Sc Sem IV(Physics)	Theory of Radiation	Sustaina
14	S.Y B.Sc	Environmental Science	Environ
15	F.Y. B.Sc (Botany)	Micology and plant Pathology	Sustaina
16	T.Y. B.Sc(Botany)	Tissue Culture	Environ
17	T.Y. B.Sc(Botany)	Pedigree Analysis	Sustaina
18	S.Y. B.Sc. (Botany)	Angiospermic Taxonomy	Environ
19	TYBSc (Zoology)	AquaCulture	Sustaina
20	TYBA(Economics)	Economic Environment	Environ
21	FYBSc (Botany)	Diversity of Cryptogams	Sustaina
22	SYBSc (Botany)	Diversity of Phanerogams	Environ
23	T.Y. B.Com	Consumer Protection Act- 1986	Sustaina
24	T.Y. B.Sc (Zoology)	Public Health And Hygin	Social E
25	S.Y. B.A (Marathi)	Dalit Sahitya	Social E
26	S.Y. B.A (Marathi)	Samajik Natak - Natsamrat	Social E
27	SYBA (Marathi)	Stree Pratimeche Sankalpana	Gender
28	FYBA (Sociology)	Feminist Perspectives	Gender

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships****Response:** 0.87**1.3.3.1 Number of students undertaking field projects or internships****Response:** 09

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 83.11

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
498	473	461	474	NA

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
600	600	548	548	NA

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)



**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	237	231	237	NA

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The college takes every measure possible to understand the needs and requirements of the students before the commencement of the program. Teachers observe the academic performance of students from class room lectures and discussion, practical, unit tests, and previous board's results, class seminars. This helps in assessing the number of advanced learners and slow learners amongst the students. Students with good curricular and co-curricular skills are identified through various activities and competitions organized by different departments of the college and are nurtured to further their talents.

Special attention is given to the slow learners in the tutorial classes, who are identified as the weaker students. Doubts and personal difficulties regarding the subject are solved in the tutorial classes. In the start of the session fundamentals are taught for the better understanding of the subject. Concepts which could not be grasped easily are repeated in consequent classes. Sometimes the students are encouraged to do board work before the class so that her level of comprehension could be increased and teachers could rectify her problems. Slow learners are specially advised and counselled by the respective subject teacher/HOD. Remedial classes are conducted for the weaker students based on the results of class tests.

Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses like SWAYAM, MOOC during semester breaks. They are also motivated to join innovation projects of the faculty to develop their research acumen. Students are also encouraged to participate in seminars, conferences and workshops at various levels. Financial support for higher education and awards are in place to reward the advanced learners for their excellence. They are motivated with awards, and prizes for departmental activities. Motivation to appear for

competitive exams is given and with that purpose in mind the college library is also well equipped with books related to general knowledge.

Department of Chemistry organizes Chemistry Talent search examination organized by the Homi Bhabha Center of Science Education for advance learner. Science faculty members make use of Google scholar and website to provide notes and question papers for slow learner.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 54.21

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The college endeavours to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities whole-heartedly.

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. Learning at the college has always been student centric. The students participate in various academic and co-curricular activities within and outside the college. Visits to other institutes, field and educational trips, seminars presentations by students, delivering class-lectures by

students and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Class room discussions, debates, preparing charts/ posters, participating in quiz and other activities are conducted to make teaching learning process more students centric.

In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted problem solving method. Teachers invite students to solve a problem which involves critical thinking(Maths, physics, chemistry department, commerce department).

**Audio-visual mode of learning:** The majority of teachers adopt to audio-visual aids like use of smart boards and projectors in teaching. This is decidedly more student centric, for it ensures active participation of students in the learning process, it minimizes the gap in communication, it concretizes graphs.

Overall development of the students is important. So despite the academic activities, outreach activities are being used to impart human values, ethics and leadership qualities among the students. The activities such as cultural events, NSS, personality and soft skill development programme and yoga assist to mould the character of the students.

The college gives preference to the whole development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of specialization, college committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Library Committee, IQAC etc. are having student representations and participation.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

**Response:** 19

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 56.83**2.3.3.1 Number of mentors****Response:** 18

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3.4 Innovation and creativity in teaching-learning****Response:**

- To make teaching and learning process more effective faculty members make use of ICT techniques.
- The college faculties make use of multimedia devices such as LCD projectors, Laptops and smart boards in order to make innovative teaching.
- The library provides e-resource facilities like INFLIBNET, NDL, e-books and shodhganga.
- The Botany and Zoology departments use teaching aids like charts, models, videos, ppts and specimens for effective teaching.
- The college is local chapter for SWAYAM- NPTEL courses which provides platforms for the students to explore their knowledge other than their curriculum.
- The college organizes various study tours and industrial visits to enhance their practical knowledge.
- The department of Chemistry uses Softwares like Chem Draw to draw the structures of organic compounds.
- Botany department uses moodle cloud for participative learning.
- The college faculties use google classroom for sharing of notes, assignments, class tests and question banks.
- The department of Physics organizes project making workshops for UG students.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 57.03

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 42.4

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	08	07	07	NA

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 12.08

##### 2.4.3.1 Total experience of full-time teachers

Response: 229.5

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

The institute has a system for internal assessment. The students appear for an internal assessment comprising two tests and preliminary exam in every semester. These tests can be considered as corrective as well as analytical which- (a) Facilitate teachers to take account of the results of assessment (b) Promote the participation of students in self-learning (c) Offer effective pointer to students. The formative evaluation of the students is carried out via their presentations in the seminars, group discussions, unit tests, assignments, feedback, exercise, solving previous years question papers, or in any other activity to improve their skills and knowledge domain. Students are also encouraged to join various online swayam courses and clear some doubts related to the subject. Various study tours are also organized and thereafter they are encouraged to write report on it.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The institute is affiliated to Gondwana University, Gadchiroli and university has a mechanism for internal assessment and institute strictly follows the direction given by the Gondwana University, Gadchiroli.

There are 20 internal marks for each subject in per semester and these marks are given by the faculty on the basis of students performance in various activities. For PG students there are 20 internal marks which are given by the faculty on the basis of assignments given by them. And 25 marks for seminars. For transparency, seminars are evaluated by the faculty and marks are given on the basis of the performance of the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The institute has a mechanism for examination related grievances. The faculty member strictly follows the instruction and time limit given by the Gondwana University, Gadchiroli for uploading internal assessment marks on university portal. For each semester, Gondwana University, Gadchiroli publishes a circular and direction for uploading marks of internal assessment and practical marks according to which every faculty member upload marks of their concerned subject. The institute has an examination grievances committee comprises one faculty from each stream. The students raise their grievance regarding examination in grievance redressal form to the Examination Grievance Redressal Committee. The committee informs the grievance to the concerned subject teacher. The concerned subject teacher looks into the matter, analyze and verify the same and forward the corrections if any. Examination Grievance Redressal Committee takes the corrective action satisfying the students. Student grievances related to internal examination are resolved in a time bound of 5 days. For revaluation of answer books of end examination, students have to fill up application form to the concerned clerk of the college. The grievances related to external examination assessment is then forwarded to Gondwana University, Gadchiroli.



File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

Yes,

- The institution is affiliated to the Gondwana University Gadchiroli and has to adhere to the academic calendar published by the university.
- The IQAC and head of the institution form a committee to prepare academic calendar of the institution in accordance with the academic calendar of the Gondwana University, Gadchiroli and it is published every year in the prospectus of the institution.
- Academic calendar prepared by the institution specifies the tentative schedule of the activities for the current session of each department including NSS, library, cultural and sports department.
- Examination committee also prepares tentative schedule for the preliminary examination.
- The principal of the college and faculty members also address to the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities during the welcome function or induction programme.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

#### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

##### Response:

The institution is affiliated to Gondwana University, Gadchiroli and strictly follows the curricula prescribed by the Gondwana University, Gadchiroli. The university has given the objectives and learning outcomes for all the programmes and courses and same is uploaded on the university website. The institution also communicates the learning outcomes to the stakeholders. The university syllabi and learning outcomes of all the programs are available in the concerned departments and in the library for the teachers and students. The University curricula and learning outcomes are also uploaded on the college website for the reference of teachers and students. At the beginning of each session or semester faculty members also communicate the POs and COs to the students.



File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The institute has specific evaluation system for programme outcomes and course outcomes. The teaching and learning methods are based on feedback system in which final year students fill the feedback forms. The students mention drawbacks, limitations and also merits of the departments, faculty members. The institution has a Grievance and Redressal Cell where the students place their grievances about the teaching learning process. The college deals with the problems faced by the students while studying and takes the concrete steps to sort out their grievances. Weaker and advanced students are identified and accordingly outcome attainment target is set by introducing improvement measures. Various departments of the college organise class test and subject oriented activities such as students seminars as well as guest lectures etc... as part of their improvement schemes.

### 2.6.3 Average pass percentage of Students

**Response:** 60.37

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

**Response:** 198

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

**Response:** 328

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.66

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

#### File Description

#### Document

List of project and grant details

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 0

3.1.2.1 Number of teachers recognised as research guides

#### File Description

#### Document

Any additional information

[View Document](#)

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 19

#### File Description

#### Document

Supporting document from Funding Agency

[View Document](#)

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

#### Faculty Development Cell

The college has established Faculty Development Cell since 2013. The main objective of the cell is to inculcate research culture among the teachers and students. The faculty development cell comprises of following members:

1. Dr. A. Chandramouly (Chairman)
2. Dr. N. V. Umate (Coordinator)
3. Dr. R. A. Markandewar (Member)
4. Dr. A.T. Khobragade (Member)
5. Dr. S. K. Indorkar (Member)
6. Dr. D. S. Urade (Member)
7. Dr. P. S. Vairale (Member)

The outcomes of the Faculty Development cell are :

1. Two of our faculty members have completed doctorol thesis. The faculty had published 26 research papers in journals, 11 books and 6 papers in the proceedings of conference.
2. Participation in Conferences and seminar to deliver talks and presentations .
3. To organize workshop, conferences and seminar.
4. The cell encourages the students and teachers to participate in the research work.
5. The cell encourages the faculty for the major and minor research projects. Three faculty members have already applied for minor reasearch project to Department of Innovation, Incubation and Linkages of Gondwana University. Gadchiroli
6. Industrial visits for students and faculties.
7. Field and site visits of students.
8. The cell also motivates college faculty to online learnig courses such as Swayam, Arpit. One Faculty member also passed the NPTEL courses, and one faculty qualified online Arpit Course. Currently four faculty memebbers qualified NPTEL exam and get certificate of it.
9. To explore knowledge about varoius subject related vcurrent development in world. Cell started SPOC of Swayam courses run by HRDC for college faculty and students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response:** 0**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	0	NA

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0**3.3.3.1 How many Ph.Ds awarded within last five years**

Response: 01

**3.3.3.2 Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

Response: 0.16

**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	0	NA

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**

Response: 0.93

**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	3	6	NA

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

##### Free Cataract Check Up Camp

Our institution in collaboration with Sevagram Medical College and Hospital , health Department Chandrapur, Lions club and Mahaveer International Chandrapur had organized a free cataract check up camp for the general public .The cataract surgery and artificial lens insertion operations were done at Sevagram Medical college, Sevagram on 23rd January 2017.

##### Dental check up Camp

The physical education and sports department of Rashtrapita Mahatma Gandhi Arts, Commerce and Science college had organized a dental check up camp on February 6 2019. Dr. Ruqaiyah Lakkadsha a registered Dental Hygienist from chandrapur examined students dental hygiene. Around 65 students took the benefit of the dental camp. She not only examined oral hygiene status cavities but also irregular dentition if present. She advised them to have healthy teeth, to apply braces and maintain healthy oral hygiene.

##### Agroforum

The Agroforum of the college on 21.06.2016 visited Chandali Bujruse for Agriculture Soil Testing in Survey No. 331, 81, 51, 517, 547 and report forwarded to Soil Conservation Department Zilla Parishad, Chandrapur. This activity helps us to know the mineral content, pH of the soil. This soil testing aids in taking a suitable crop. On 23.01.2017 Agroforum visited Chargaon and Bharpayali for Water Testing of samples of Borewell, Nama Talav, Hand pump etc to see wheather the water is safe for drinking. In the session 2017-2018.

##### Survey for implementation of Developmental schemes

A microplaning survey of Mul tehsil was carried out in collaboration with participating training centre Mumbai and Zilla Parishad Chandrapur, Gondwana university Gadchiroli, Tata trust, Sparsh, Camps Delhi and RMG College Saoli. The survey analyzed the implementation schemes from the beneficiaries.

##### Sample survey of alcohol consumption and its economic impact

The survey was carried out by NSS unit of RMG college Saoli in collaboration with Gondwana University

Gadchiroli and Dr. Abhay Bang, Search Chetgaon. It was carried out in 13 villages in Saoli. The main objective was to evaluate the present status of alcohol ban in the region during 18 to 20 January 2016.

### **Leprosy eradication action program (LEAP)**

During 14th Dec. to 20th Dec. 2016 N S S Special camp was organized at Pendhari Makta Tah – Saoli, on the concept of Swachha Bharat Abhiyan. Within seven days camp, we organized leprosy Survey programme to search the suspected patient. We found 27 suspected patient. This programme was conducted collaboration with AWARD Sanstha Nagbhid and ALERT Sanstha Bombay.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### **3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Response: 50**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last



five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	13	12	8	NA

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 35.58

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
357	340	356	350	NA

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years



2018-19	2017-18	2016-17	2015-16	2014-15
0	0	00	0	NA

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 2**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	01	00	00	NA

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

**Physical Infrastructure:**

The college has campus area in 5.3 acres and has well equipped building and adequate number of classrooms which allow the college to hold all undergraduates and postgraduate classes. All the classrooms are spacious, adequately ventilated and have basic facilities such as fan, light, furniture, blackboard, whiteboard, and smart boards. Classrooms for tutorials classes are also available. There is a seminar hall with a sitting capacity of 150 person. Nearly 50% classrooms are provided with LCD projectors. The college also has Botanical Garden for aesthetic environment. It also serves the purpose of educational study in the form of ornamental plants, medicinal plants etc. The table below shows the facilities available in the college campus:

S. No.	Description of the facility	Quantity	Area in square meter
1.	Classroom	09	538.89 sq. m.
2.	Laboratories	5	299.90 sq. m.
3.	Computer Lab	1	28.11 sq. m.
4.	Seminar Hall	1	93.72 sq. m.
6.	Central Library	1	93.90 sq. m.
8.	Administrative Office	1	46.86 sq. m.
12.	New library building	1	92.90 sq. m.

S. No.	Equipment	Number
1.	LCD Projector	5
2.	Laptop	3
3.	Computer	22
4.	Printer	3
5.	Scanner	1
6.	Fax machine	1
7.	Photo copy machine	2
8.	Television	1
9.	Canon Camera (Digital Camera)	1
10.	CCTV Camera	10

**Library:**

The College has newly constructed central library which stocks a good number of Textbooks, Reference

books and Volumes, etc. used by the students. Frequently used titles are also available in our college Library in multiple copies. The college library has a reading room facility for students and staff.

Sr.No.	Name of Services	Total No.
01	Text Books	4379
02	Reference Books	3573
03	e-Books	80
04	Journals	27
05	Digital Database (Inflibnet)	01
06	CD & Video	98
07	Others (Magazines, Handbooks etc.)	882

#### **Laboratories:**

College has large and well equipped laboratories for carrying out practical of the curriculum. Each lab is well stocked with the chemical reagents and physical tools. The department of Zoology, Botany, Physics, Chemistry and Home Economics have good facilities for conducting Practical.

#### **Computer Laboratory:**

The College has kept pace with the technology and has provided one computer laboratory for students and staff with internet access.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

##### **Response:**

The college has playground (with 10000 sq. m. in area) in the campus for outdoor games. The college has an Indoor stadium with 879.0748 sq. m. which is available for the students. Badminton court is available in indoor stadium. Volleyball court (Area 286 square meter.) is available in the college campus. The college has sufficient number of sports equipments and accessories. The college has a yoga centre. The college conducts yoga classes regularly. The college physical director trains the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga etc. To motivate the students in sports, the college provides incentives like travelling allowances, dearness allowances, sports kits and tracksuits etc. to the students.

#### **Outdoor Games and Indoor Games**

Sr. No.	Outdoor Games	Indoor Games
1	Cricket	Badminton
2	Volleyball	Chess
3	Kabaddi	Carom
4	Kho-Kho	Yoga
5	Athletics	Power Lifting
6	Shot-put	Weight Lifting
7	Tug of War	Out door

**Infrastructure for Yoga:**

A separate stage is provided for yoga in the indoor stadium. Regular yoga classes are conducted in collaboration with Patanjali Yog Peeth Saoli.

**Infrastructure for Cultural activities:**

The multi-purpose indoor stadium is available for cultural activities. Practice sessions of cultural activities such as plays, folk dance, mimes etc. are performed in indoor stadium. The college has cultural committee consists of two teaching faculties, one non-teaching and one cultural representative who keep watch for the requirements of the cultural events. The college provides physical infrastructure and instruments to the students such as Tabala, Harmonium, Dholaki, sound system etc. The college also provides travelling allowances to the students when they participate in different levels of cultural competitions around the state and national levels.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 60

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 100.79

**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five**

years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.18519	2.48677	2.76576	2.17690	NA

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The library is the main knowledge resource of the college and it is partially automated through integrated Library Management System known as Mastersoft ERP solutions Private limited (Cloud based Library Management System). The College has formed a library advisory committee for the development of library.

Sr. No.	Physical Description	Remarks
1.	Name of The ILMs Software	Mastersoft ERP solutions Private limited.  (Cloud based Library Management System)
2.	Nature of automation	Partially
3.	Version	Latest Version
4.	Year of automation	2019
5.	AMC for Software	27140 Rs.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

#### Response:

S.N.	NAME OF BOOK	AUTHOR	PUBLISHER	YEAR
1	Karl Marks - Jiwan Ani Vichar	B G Bapat	Granthali Mumbai	198
2	Rath	Rangnath Pathare	Granthali Mumbai	198
3	Kolhatyach Por	K S Kale	Granthali Mumbai	199
4	Meghani	V J Trivedi	Sahitya Academy New Delhi	198
5	Sundar MI Honar	P L Deshpande	Shrividha Prakashan Pune	199
6	Samajik Sanshodhan Padhati	P L Bha ndarkar	Maharashtra Vidhyapith Granthnirmiti Mandal , Nagpur	198
7	Kauntey	V V Shirwadkar	Continental Prakashan Pune	198
8	Ratawa	Maruti Chitampalli	Utkarsh Prakashan Pune	199
9	Ralegansidhicha Karmayogi Anna Hajare	Sureshchandra Warghade	Continental Prakashan Pune	199
10	Mazi Janmathep	P K Atre	Continental Prakashan Pune	198
11	Manasi	V K Varhadpande	Banhatti Prakashan Nagpur	199
12	Debu	V B Wagh	Deshmukh & company Pune	200
13	Aai	Prabhakar Urdhwareshe	Lokwandamay Gruh Mumbar	200
14	Encyclopaedia Britanica Voll- 1 to 32	Encyclopaedia Britanica Chairman of the board	Encyclopaedia Britanica Inc	201
15	Marathi Vishwakosh Voll- 1 & 8 to 16	Laxmanshastri Joshi	Maharashtra Rajya Marathi Vishwakosh Nirmiti Mandal, Mumbai	197

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

**D. Any 1 of the above****Response:** D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 1.28

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.88903	0.65098	0.86117	1.70329	NA

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 5.72

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 60

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Institution frequently updates its IT facilities including Wi- Fi. The College has a separate computer lab for students and staff with internet facility. The faculty members and students use these facilities for powerpoint presentation work, seminars, study material collection etc. during academic session.

The College has five LCD projectors which are made available to the students for the practice of paper presentation and seminars. The college is using BSNL,Railwire and Jio facility for Wi-Fi connection from March 2014 and Railwire connection from December 2017. Students deliver seminar through powerpoint presentation. The college has own institutional plans and strategies for deploying and upgrading the IT infrastructure associated facilities for this purpose. The college takes help of computer and software engineers for upgrading the IT infrastructure from time to time.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 46.82

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No



File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 128.41

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.84099	4.67904	3.09226	2.57285	NA

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

There are established systems and procedure for maintaining and utilizing physical, academic and support facility- laboratory, library , sports complex , computers, classroom etc.

For the maintainence and upgradation of the infrastructure ,facilities and equipment of the college ,budgetary provisions are made in college development committee.

For the maintenance of the laboratory equipments, laboratory attendant are appointed in each science department.

For the maintenance of the library , library attendant is appointed to take care of library. This facility is available for both students and faculty members in the college. The college has own institutional strategies for developing, upgrading and maintaining the IT infrastructure and associated facilities. For this purpose, the college takes help of computers and software engineers forr maintaining and upgrading IT infrastructure from time to time.

The college has a playground in the campus for outdoor games. Indoor stadium facility for indoor games is available for the students. Volleyball court, badminton court are available in the college campus.

The college has sufficient numbers of sports equipments and accessories.

There is a well established system such as committees and departments to identify, evaluate and monitor the proper use of available infrastructure. We have following committees for maintaining and monitoring the infrastructure.

- 1.College Development Committee
- 2.Planning Finance and Purchase Committee

The committees plan and ensure the proper use of infrastructure.

These committees also ensure that the available infrastructure is properly utilized.

The other maintenance is done by non- teaching staff(Peons).

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 71.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
713	673	711	709	NA

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

- 7. Yoga and meditation**  
**8. Personal Counselling**

**A. 7 or more of the above**

**B. Any 6 of the above**

**C. Any 5 of the above**

**D. Any 4 of the above**

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 6.43

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	63	60	70	NA

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response: 21.83****5.2.2.1 Number of outgoing students progressing to higher education****Response: 43**

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response: 0****5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.****Response: 0**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

There is a council of students representatives selected on the basis of merit in the previous academic year. The student council plays a very active role in all activities of the college academic, co-curricular, cultural, sports & administrative bodies. It involves class representatives. The students council actively participates in every activity of administration & academic also. Most of the members of the students' council are dynamic in studies as well as in the activities inside & outside the campus.

Class Representatives (CR) are selected on the basis of their previous year academic performance from each class. The members of the students council actively participate in academic and administrative activities for the development of the college. They also help to keep the discipline in the class. They are the representatives to mediate between the college development committee and students.

Among those representatives, one member is selected in the IQAC of the college. His role is important in the committee. He represents the total students community.

Following is the Composition of the Student Council:

Sr.No.	Representative	Designation in Student Council
1	The Principal of the College	Chairperson
2	A Faculty, nominated by the Principal	Member
3	NSS Program Officer	Member
4	All Class representatives elected on the basis of merit (CR)	Member
5	Director of Physical Education	Member
6	A student from each of the following has the best performance and nominated by the Principal	

	a)Sports	Member	
	b)NSS	Member	
	c)Cultural Activities	Member	
7	Two girl students nominated by the Principal	Member	

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 0.75

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	0	0	01	NA

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**



The college has Alumni Association. The association is constituted of 11 members..

**Composition of the Alumni Association:**

Sr.No	Name	Designation
1	Mr.Suraj R.Bommawar	President
2	Mr.Ishawr Mohurle	Secretary
3	Mr.Sanjay Latlawar	Member
4	Mr.Pramod Uandirwade	Member
5	Mr.Nitin Dudhe	Member
6	Mrs. Sangita Ade	Member
7	Mr.Rohidas Lonare	Member
8	Mr.Dinkar Mohurle	Member
9	Mr.Shekhar payrmwar	Member
10	Mr.Khushal Urade	Member
11	Mr.Sagar Gedam	Member

The college has an alumni association. The association helps the students and the college by being in touch with the present as well as the old students of the college. They contribute to the students in the form of old or new book and competitive exam materials. The association has organized meeting and has decided to contribute some infrastructure to the college on the annual day. They always keep in touch with the college and the students. They have also participated in college developmental activities. They also give suggestion for the improvement of the college.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in Lakhs)

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 8

##### 5.4.3.1 Number of Alumni Association / Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	NA

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision:** Turning the students into enlightened citizen who realize their self and eager to contribute their bit in nation building.

**Mission:** To bring the local, rural students into mainstream to stand on their own feet by providing required need based higher education.

The institution is the first in this tahasil to serve the higher education for backward students. The institution addresses the needs of the society and the students by adding facilities, starting self-financing and need-based courses, undertaking socially relevant research, doing community service, expanding alumni network, and launching various student-friendly programmes like remedial teaching, coaching for competitive examinations, skill-enhancement programmes, etc. Our institution arranges various extension activities through N.S.S. to create social and environmental awareness among the students. The N.S.S. department is actively participate in various social programmes like ganpati immersion rally, blood donation camp arranged by various agencies to create awareness among the local people. The institution encourages the students for various research activities related to social, economical and educational so as to build up healthy society.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

Decentralization of work and governance through various committee.

Autonomy is given to the departments to utilize the allotted budget as per the requirement.

The department has freedom at its own level for its proper functioning.

Assignment of the power to sanction the casual leave of the staff.

The budget is allotted by the Principal to various committees as per the need of the respective departments and according to programs.

Under the supervision of the Principal, the college authority provides complete autonomy to the heads of the departments in planning and implementation of the teaching-learning plans, research, extension events and students related academic and extracurricular activities.

The CDC (College Development Committee) meeting at the beginning of every semester is indeed a reflection of the participative style of the Management.

Once a year, a meeting between staff members and College Management Members take place wherein all important issues are discussed. All the staff members have equal opportunity to express their constructive suggestions and difficulties to the managing bodies.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

**Curriculum Development:** The Gondwana University recently implemented the Choice Based Credit System. All faculty members participate in the workshops organised by the Gondwana University. Most of the faculty members are involved in the syllabus of Gondwana University. They actively participate and give valuable suggestion in the workshop. All the courses are available to students irrespective of their major subjects. This facility enables students to choose the course of their interest. The college focuses on multi skill development of students in order to ensure employability.

**Teaching and Learning:** The use of traditional methods in combination with advanced methods are encouraged. Faculty members make use of power point presentations and other audio-visual aids for effective teaching. The various visits, industrial visits and study tours. Learning is initiated through group discussion, seminars, debates, quiz, viva.

**Research and Development:** The Institution promotes the research activity amongst the faculty members and encourage them to participate in seminar/workshop and apply for minor and major research projects. It motivates the faculty to participate and present research papers in National and International seminars and conferences. The college also encourages them to publish their research articles in reputed journals and magazines. The college encourages teachers to undertake minor and major research projects from various funding sources like BCUD, UGC, DST, DBT, etc. Teachers, who are research guides in our institute, are encouraged to pursue Ph.D. in the college.

**Library, ICT and Physical Infrastructure / Instrumentation:** The infrastructure development is approved by the management and made available for faculty and students so as to download various journals. All the required equipments as per the requirement are made available to the students. Separate computer lab with high speed broadband connectivity is made available. The library is made available.

Indoor Stadium, conference hall, LCD projectors, Smart boards are available in the institution. CCTV cameras are installed at the campus. Diesel generator has been installed to provide college electricity back up.

**Admission of Students:** Students are selected for admission on the basis of past academic record, merit list, inter-college competition, depending on the course (UG or PG) to which admission is sought. As the college is an aided institution, admissions are made as per government norms. 100 % of the seats are filled as per the government policy of reservation.

**Human Resource Management:** At the end of each academic year, the Management Committee reviews the performance of the personnel for various teaching and non-teaching positions. The management makes appointments according to the requirement and recruits for Orientation, Refresher Programme and faculty development training programme.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

**Governing Body:** The Governing Body has been formed as per the law of the state government under Charity Commissioner. The governing body of Bharat Shikshan Prasarak Mandal Saoli govern the college. The college governing body consists of 19. The Office Bearers are President, Vice-President and Secretary.

**Administrative Set Up:** The College has College Development Committee (CDC) to plan and manage administrative activities. The CDC includes the Principal is an ex-officio member, while there are 3 teacher representatives and 1 representative from non-teaching staff. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of departmental heads, the IQAC coordinator and the head clerk to assist him in the discharge of this work.

**The Functions of Various Bodies:** The Purchase Committee, the Buildings Sub-Committee and Campus Beautification Committee. They take important decisions regarding finance, building construction, renovation and maintenance.

**Service Rules, Procedures, Recruitment and Promotion Policies:** Service rules and procedures are guided by the Gondwana University Gadchiroli (latest edition), the constitution of the college and the rules of the state government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the state government reservation policy along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as per the state government reservation policy. The promotional policies for teachers are according to UGC norms and for nonteaching staff state government recruitment policies.

**Grievance Redressal Mechanisms:** There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Womens Grievance Redressal Cell. The complaint boxes are prominently placed. The institute impement the Right to Information act.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

**Response:** E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

The college has been established by Bharat Shikshan Prasarak Mandal Saoli. The governing body/management form the following committees for smooth conducting of academic, administrative works. The committees that include faculty members, who are young, dynamic and quality conscious, will strengthen the students' activities and develop the knowledge of the students.

Following are the committees that work effectively for the development of the college:

College Development Committee, IQAC, Anti Ragging Committee, Women's Grievance and Redressal Committee, Library Advisory Committee, Examination Committee , Sports committee ,Purchase Committee ,NAAC Steering Committee.

The College has got very good physical infrastructure with well-equipped laboratories, computing facilities with networking, web based information system, Wi-Fi campus. Suggestions by the governing body members and meeting outcome is very helpful for improving college and academic activity.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

Welfare schemes for Teaching Staff:

1. Faculty members are promoted for self development programs and higher education. 2. Various leaves available to teaching staff are vacation leave, casual leave, earned leaves, medical leave and maternity leave for ladies staff. 3. Fees installments scheme for wards of staff. 4. Employee Provident Fund for teaching staff. 5. Loan facility is available for college staff

Welfare Schemes for Non-Teaching Staff:

1. Non teaching staff are provided with computer literacy program. 2. Various leaves available to nonteaching staff are vacation leave, casual leave, earned leaves, medical leave and maternity leave for ladies staff. 3. Fees instalments scheme for wards of staff. 4. Employee Provident Fund for nonteaching staff. 5. Loan facility is available for college staff through Vishwashanti Cooperative Society.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 8.26

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	02	02	NA



File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.25

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	0	NA

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 23.1

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	01	07	02	NA

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

YES. The Performance Appraisal Reports (PBAS) provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching –learning and research. The institution has Performance Based Appraisal System for the assessment of teaching and non-teaching staff. The Appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed performa which includes all the above set related to points and sub points. The views of the employee filled in the prescribed performa is reviewed by HOD's, faculty head and principal. The overall report is further reviewed by the chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The institute has a mechanism for internal and external audit. The college has appointed statutory external auditors, M/S S.G. Kamde and Co. Chandrapur, who regularly audit the accounts of the college for the past several years. We have our own internal audit mechanism where internal audit is done by college head clerk and it is given to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute each year. A team of office staff under whom a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborated way on quarterly basis. The institutional account is audited regularly by both internal and statutory audits. So far there have been no major findings and objections. Minor errors of omissions and commissions, when pointed out by the audit team, are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows internal and external financial audit system

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	NA

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The institute being a private aided college getting financial aid/grant from the state or central government. The sources of funds for the college are schemes, grants received from University Grants Commission for purchases of sports, equipment's and conducting workshops-seminars & conferences. The Institution has well set mechanism to monitor efficiently the available resources. After estimating the projected income for an academic year, the Principal sends it for approval to the Management Body. Purchases are made with the recommendations of duly constituted purchase committee. The amount withdrawn from the bank follows a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets endorsed in a special meeting. The following are the overheads of the institute are as follows:

1. Administrative Expenses: Property Tax, Electricity Bills, Water bills, Maintenance expenditure, technical and other infrastructural expenses.
2. Laboratory Expenses: Laboratory instruments, Equipment's , Repair of damaged articles ,Chemicals, and miscellaneous expenditure
3. Academics Expenses: Printing and Stationery expenses, Financial support for attending FDP/ Workshop/ Research Paper in Journals, remuneration to the guests speakers. etc.
4. Sports Expenses: Sports kits of different games, playing materials, organizing sports gathering,

expenses on travelling of students for tournaments, miscellaneous.

5. Library Expenses: Stock take discrepancies expense, purchases of new books. For each academic year, a budget is prepared and approved by the authority. The financial statement, income and expenditure details are available with the institute through profit and loss account, balance sheet and ledgers.

6. Cultural Expenses: Organizing cultural gathering, sound system, travelling allowance for cultural competition.etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is focused on academic development of the institute. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under (IQAC) Academic Monitoring Committee as under:-

- Feedback analysis received from students.
- Coordinates with all stakeholders for their opinions and advices for quality improvement.
- Getting updated on latest information on various quality parameters of higher education through various articles & institutes visit.
- Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction.
- Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration.
- Documentation of the various programs /activities leading to quality improvement.
- Collection, maintenance and analyzed documents are prepared and maintained.
- Planning and Support effective implementation for Total Quality management, Curricula development,

Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.

- IQAC applied for Academic Audit as per the guidelines.

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

IQAC of college has been monitoring the quality of teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals during quarterly meetings. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the academic calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, programme structure, syllabi of the courses before the semester commences.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.25

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	2	NA

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

**Curriculum:**

As our College comes in rural belt, our students have to travel long distance to perceive post graduate Higher education to resolve this problem, college has started post graduate courses in each stream of Arts, Commerce and Science. College started MA (MLT), M.Com and M.Sc. (Chemistry). Since The College is affiliated to Gondwana University , college follows the university CBCS pattern from 2016 for PG courses and 2017 for UG courses.College also make appointment of full time teachers in various subjects.

Academic: College started Single Person Operating Center (SPOC) of Swayam from 2019-20, college also motivate faculty to enrolled for the Swayam Courses.

Administrative: College has registered in the National Institute Ranking Framework (NIRF) in 2017.

Extracurricular: College increases its participation in cultural and sports activities of university and won several prizes. The college also started Soft Skill program for the students for development of total personality of the students in the session 2018-19.

ICT: To promote use of Information Communication and Technology, college installed Interactive Smart Board. The college also promotes faculty to use PPTs as teaching aid, Google Classrooms, Moodle cloud etc.

Research: Continuous efforts are made to improve the research climate in the college through awareness on quality publications, use of software for detecting plagiarism, organizing workshops on research methodology. The college organizes a workshop on research methodology on 12 March 2016. The college also organizes Marathi Conference on 27-28 January 2018 to increase research environment.

File Description	Document
Any additional information	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 4

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	NA

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

The College is very keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without any discrimination about their gender. Further extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the most diverse spheres of community and personal life. The college shows gender sensitivity in providing facilities such as:

Safety and Security

Counseling

Common Room Facility

**Safety and Security:** A Security person is appointed in the campus round the clock.

**CCTV Monitoring:** CCTV cameras are installed on the college premises which provide 24 hrs.



surveillance in order to observe the ongoing activities.

**Complaint Box:** The campus is set with a complaint box which is positioned near the Principal cabin intended to collect any suggestions or any complaint from students and staff for the concern of any abuse or harassment.

**Grievance Redressal Committees:** The College has committees to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC) and women Grievance and Redressal Cell.

**Wall Compound:** The whole campus is covered with compound wall as well as barbed wire fencing for campus security.

**College Campus Supervision Committee:** The college has a campus supervision committee for campus supervision during the working hours.

#### **Awareness Programs and Lectures/Special Talks:**

- The College organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women's safety, dowry, women's health, and cyber crime and cyber security.
- Every year Student Development committee organizes various programmes for boosting the confidence of students through initiatives such as gender equity, Personality Development, Yoga and Meditation Training Programme, International Women's Day, Savitribai Fule Jayanti etc.

#### **Counseling:**

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college Parent Teacher Association (PTA). The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues. The college has separate career guidance and counseling committee. Furthermore, the faculty provides counseling to the girls students. Admission committee members also counsel the students at the time of admission.

#### **Common Room:**

The college provides separate common rooms and washrooms for girls and boys. Girls common rooms are equipped with facilities like First Aid Box and other necessary things.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **7.1.3 Alternate Energy initiatives such as:**

#### **1. Percentage of annual power requirement of the Institution met by the renewable energy**

**sources****Response: 0**

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 11.13

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response: 34.82**

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2.1024

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6.0372

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

Waste management are the activities and actions required to manage from its inception to its final disposal. This includes the collection, transport and disposal of waste together with monitoring and regulation of the waste management process. We at the Institute try to implement the philosophy which can take the first step to generate less waste, which can further lead to lesser treatment lesser recycling and lesser disposal.

The institute is located in the outskirts of Saoli town, so the only building in the near by area, which itself

makes the premises free from pollution and other types of waste materials. Generally the Shops, stationarys and other outlets in nearby area make it easy for the students to accumulate more waste in the premises which is not in our institute.

The Institution key activities have very less impact on the environment as the college is very responsive of generating less waste and recycling it by passing it through the scientific ways that enable the used material to be recycled ensuring that less natural resources are used. Waste generated on the campus is collected as a solid waste, liquid waste, and e-waste. This collected waste is then collected by **Nagar Panchayat Saoli** for further treatment.

Solid waste is segregated by collecting solid waste into dustbin on each floor. The institute has appointed a full time Sweeper who cleans the college classrooms, office, lobby, corridors and other premises daily. The solid waste is collected on each floor and then collected at a common dustbin at the ground floor. The college canteen has separate dry and wet waste collection dustbin. The office has its own system of using unused stationary papers. The rough papers are given to the scrap merchants which further recycle them.

The solid waste in the Laboratories is segregated as dry waste as well as wet waste. The Chemical waste generated in the lab is processed and then dispersed. The glasswares and other component waste is sent to the scrap merchants for further processing. Daily Solid Waste is collected by Nagar Panchayat trash vehicle and further treated by Nagar Panchayat and Scrap Merchants of Saoli taluka for proper recycling.

Liquid Waste is treated by Nagar Panchayat through sewage pipe line for further processing. All the Laboratories and Washrooms are well connected with the proper pipelines to have one outlet which are dispersed to the main sewage pipeline constructed by the Nagar Panchayat.

E - Waste is collected at one center and sent to proper agencies through Nagar Panchayat Saoli for disposal. Being in rural area we have negligible e waste formation in the institute. The e- waste generated by the institute are components like mouse, keyboards, electronic apparatus, resistors, capacitors are utilised by the students to create new kits for Physics practical.

WE are determined to create a positive impact on the students by creating awareness about waste management by conducting various programs.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

Rainwater harvesting is the storing of rainwater during the monsoon season for the purpose of using it during periods of water scarcity. Generally speaking, it is a process used for collecting and storing rainwater for human use. Rainwater harvesting is best described as the technique by which rain water is accumulated and stored with the intention of reusing it during the dry season or when there is a drought.

With rapid climatic changes, increase in global temperature and population growth, there is a scarcity of potable water in many countries across the world. The gradual falling of water levels, are a cause of serious concern not only because it leads to shortage of usable water.

Rapid industrialization and disposing chemical waste into water-bodies leads to pollution of rivers, lake and water-bodies. This is a global problem and needs a speedy solution. The supply of fresh water in this planet cannot be increased. So an alternative method must be sought for. One such method is harvesting rainwater. Rainwater harvesting is an easy and economical way to deal with this crisis. As men are becoming environment responsible, rain water harvesting is gaining popularity leading to eco-conservation and constructive use of natural resource. Falling water tables are widespread and most people in urban areas are dependent on bottled water which is neither cost-effective nor dependable.

The possibility of pollution cannot be completely ruled out. The question of water security is at present a major issue in many parts of the world. One way to deal with this crisis is to adopt rainwater harvesting. Unavailability of clean water compels the consumption of polluted water, giving rise to water-borne diseases and high rate of infant mortality.

If rain water, which comes for free, can be collected and stored, instead of letting it run off, it could be an alternative to back up the main water supply especially during dry spells. Its importance will not be limited to an individual family but can be used by a community as well. The importance of rainwater harvesting lies in the fact that it can be stored for future use. Just as it can be used directly so also the stored water can be utilized to revitalize the ground level water and improve its quality. This also helps to raise the level of ground water which then can be easily accessible. When fed into the ground level wells and tube well are prevented from drying up. This increases soil fertility. Harvesting rainwater checks surface run off of water and reduces soil erosion.

Institute has done a first step towards water conservation by RAIN WATER HARVESTING project by making a pit of 5 by 7 ft in the ground near local water resource. First layer of stones, Then Sand and Bricks are layered. Charcoal and Sand layers are altered. All the water outlets from the Roof are collected at one place and transferred to this pit.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. In spite of being in Rural Lush environment we insist on green practices for a better tomorrow.

**MAJOR GREEN CAMPUS INITIATIVES**

1. Rain water harvesting
2. Minimize the use of Plastic bags
3. Botanical Garden
4. Use of more LED bulbs
5. E- Learning center
6. Activate power optimising features on computer and monitor so that it will go into a low power “sleep” mode when you are not working on it.
7. Turn off your monitor when you leave your table.
8. Whenever possible, shut down rather than logging off.
9. Turn off unnecessary lights and use daylight instead.
10. Classrooms are well adequate with Windows are well aerated.
11. Keep lights off in conference rooms, classrooms, lecture halls when they are not in use
12. Use the fans only when they are needed.
13. Unplug appliances not plugged into power strips (like TVs, Refrigerators, ACs, printers and chargers etc.)

The college makes special efforts to implement environmental awareness amongst the students. We firmly believe that environmental awareness must lead to environmental action. The following activities were undertaken to reduce our ecological foot prints:

**1. No Vehicle Day**

First Wednesday of every month is decided as a “No Vehicle Day” inside the campus. Teaching ,Non Teaching staff and students are motivated to use either public transport or bicycle.

**2. Screening of Environmental Films and Documentaries:**

We have a collection of about 50 environmental documentary films which are screened and discussed on regular intervals. Brain storming is done after every session and try to implement any of innovative ideas for Green Campus Drive.

**3.E-Learning Centre**

Use more readout material in soft form. Library has annual subscription Infilbnet ,Reduce the use of hard readout material. Use of Moodle cloud, Google classroom and Whatsa app group for communication

with students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 9.56

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.25000	0.13500	0.50000	0.18000	NA

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	NA

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	NA



File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**



**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

### **7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response: 32**

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	NA

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

**Institution organizes national Festivals and Birth/Death Anniversaries of the great Indian Personalities.**

Institution Organizes National Festivals , Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

1. **26th January Republic Day-** Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and march-past are organized and which are followed by “constitution awareness program” in which students and staff members get information of their duties towards our nation and rights given to them by our constitution. By organizing such type of events institute does its share to immersed patriotism and awareness to next generation.

2. **15th August Independence day-** It is celebrated every year with enthusiastic patriotism. It is a grand event marked with the flag hosting by the Chief Guest. activities related to independence movement are performed by the students.

### 3. **5th September( Dr.Sarvpalli RadhaKrishnan Birth Anniversary)-**

On 5th September, we celebrate Dr. Radhakrishnan’s birthday as Teacher’s Day with great fervor. The students organize Self Governance Day programme for the teachers and the Guru-Shishya parampara is celebrated.

### 4. **7th September( Founder Presidet Late Shri Wamanrao Gaddamwar Birth Anniversary)-**

On 7th September, we celebrate Wamanrao Gaddamwar Jayanti . The institute organizes a series of programme such as health check up camp, students cultural events, Ideal farmer awards etc. to mark this day.

### 5. **2nd October Mahatma Gandhi Birth Anniversary.-**

Gandhi Jayanti is celebrated in our Institute on 2nd October to stamp the birth commemoration of Mahatma Gandhi. The day is celebrated with Gandhiji's bhajans. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students of the Institute.

### 6. **14 April Birth Anniversary of Dr Babasaheb Ambedkar**

It is celebrated in our institute to remark tribute to the Sculpture of Indian Constitution. Various speakers are invited to focus on Dr Ambedkar's ideology.

### 7. **Savitri Bai Phule Jayanti on 3rd January**

It is celebrated to remark the contribution of Savitribai Phule the educationalist who initiated Girls Education in Maharashtra. Speeches of Students are organized to focus on her ideology in context to todays generation and present scenario.

Apart from these the Birth Anniversary of Swami Vivekanda, Dr.APJ Abdul Kalam, Jijabai, Jyotiba Phule, Swami Rangnathan are celebrated in the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions****Response:**

Transparency means making information as accessible as possible.

**Administrative Transparency**

The college runs as per the University norms and regulations.

The College Development Committee is formed for effective decisions of the institutions in all aspects. Frequent meetings of teaching and non teaching are conducted for improvement of administrative transparency. Alumni meetings are arranged periodically for college development. Local members meetings are also conducted for academic effective decisions.

**Academic Transparency**

Syllabus displayed on the website. Daily dairies are maintained regularly with teaching staff. Academic Calendar are prepared and printed in the prospectus. Prospectus and details of departmental reports are published in College Journals. Unit tests Preliminary exams are conducted regularly to promote academic transparency.

**Financial Transparency**

Purchase committee is formed in the institution under the chairmanship of Chairman of Bharat Shikshan Prasarak Mandal, Saoli and Principal as the Secretary and Departmental Heads are included in this Committee to promote Financial transparency. Stock books and other necessary data is maintained for Financial transparency.

**Auxiliary Transparency**

The institute promotes auxiliary transparency through various committees like women redressal cell for women related grievances.

Anti Ragging Committee for creating a healthy atmosphere in the institute is established. Exam committee for smooth and unbiased examinations and IQAC for overall development and continuous improvement of the college is formed.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

**Response:****Title of the Practice: 1.Student Welfare Scheme****Objectives of the Practice:**

- To provide financial support to the poor students to meet their expenses towards various academic requirements in the form of books
- To give assistance to the students to meet their mess charges, clothing
- To provide bicycles to needy students from remote areas

**3) The Context**

“Everyone has talent. What's rare is the courage to follow it to the dark places where it leads.”

? **Erica Jong**

According to this beautiful quote we initiated the scheme called "Students Welfare Fund" by Teaching and non-teaching staff members to help a student's educational process to advance their academic as well as personal abilities. It targets at avoiding the deterrents that may come in the path of a student's learning process so that they can be qualified professionally in future. This committee complies with the policies set by Committee members in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. Student welfare scheme promotes and co-ordinates the different student's activities for better academic, social as well as corporate life. Student welfare scheme tries to nurture students' mental, physical, cultural growth with various activities to improve their overall personality development.

**4) The Practice:**

The Student Welfare Scheme was established on 17-09-2014. Initially a committee was formed of five members which manages this scheme. This committee collect the 0.5% percent amount from the monthly salary of all staff members. Committee opened a bank account in the IDBI Bank for maintenance and to create transparency in the process of scheme.

**Student Welfare Scheme Committee:**

1.Dr.A.Chandramouly	Chairman
2.Dr.A.T.Khobragade	Coordinator
3.Dr.S.K.Indorkar	Member
4.Mr.D.N.Watakhare	Member
5.Mr.V.M.Badwaik	Member

## **5) Evidence of Success:**

- 1) This practice has helped the students to maintain regularity in the college as bicycle helped them for easy transportation.
- 2) Students who could not afford uniform, and were left behind due to their economic conditions were coming in regular stream.
- 3) Students who were unable to pursue higher education due to economic issues were financially supported for their further education.

## **6) Problems encountered and resources required.**

- 1) As saoli is situated in the rural and backward area many students apply for the scheme but the Institute can provide the scheme for few students .
- 2) Some students were discouraged after not getting the benefit.
- 3) Adequate financial resources and their fulfilment was a challenge.
- 4) It is difficult to collect donations for this scheme from stakeholders.
- 5) It is difficult to scrutinize the students for this scheme as huge number of applications are received with poor financial back ground.

### **Title of the practice 2. Cloth Bank for the needy:**

#### **1. Objectives of the Practice**

- 1) Our basic idea is to collect old clothes that can be still be used and make those available to the needy free of cost. Institution is working for the betterment of the society and always looking for solutions to the problems in local region.
- 2) As our college comes in the rice belt of Maharashtra we observed that paddy field workers especially women needed pants and shirts so we came up with the solution to provide the pants shirts to such field workers and then we came up with the concept of cloth bank.
- 3) Clothes will be reused and much of its value is obtained from the person having excess to the one who needs it most.

#### **2. The Context**

The Institute has came up with a unique initiative called the "Cloth Bank." Many people just throw their old clothes away. Old pair of jeans which one no longer fits in, an old sweater with some wool pulled off, a ragged t-shirt and all such clothing we abandon and move up to the latest fashion. You might want to donate, but the problem is how to find people who need such clothes So, we distributed the Handbills in the village with the help of Cloth Bank Volunteers (Students of NSS). The announcement were made in the Saoli city with help of sound system to inform the people about Cloth Bank initiative. Bank collects

clothes from people who no longer need them, and distributes these clothes to the poor and the needy. It's a brilliant idea and leaves one wondering as to why such an idea was not already implemented.

### 3. The Practice:

The Cloth Bank was established on 07-09-2017. Initially a committee was formed which comprises three teaching and one non-teaching staff. This committee went to local area created awareness among people to donate their old reusable cloths. We stored collected cloth in the college room. The Clothing Bank has been operating from two years and we've now reached a stage of maturity. We have a model that proves the deep impact it has on people's lives, every day. We have many women and men who have become role models and are positively influencing their families and communities.

### 4. Cloth Bank Committee:

1. Dr. A. Chandramouly	Chairman
2. Mr. P. S. Wasade	Coordinator
3. Mrs. M. D. Bhakare	Member
4. Mrs. N. V. Umate	Member
5. Mr. Ramchandra D. Satak	Non-Teaching Member

### 5. Evidence of Success

1) The cloth was formed for the reuse of clothes and it was found that the needy persons of Saoli were benefitted by this practice.

2) All the clothes which were collected from well to do families were completely distributed to the needy ones and people regularly visited our institute for clothes.

3) Clothes distributed amongst the poor and needy helped them to withstand the extreme cold and heat of this region.

4) People who otherwise used to store them unnecessarily in their house got rid of the clutter.

### 6. Problems Encountered And Resources Required

- 1) The demand was more as compared to the incoming of the old clothes.
- 2) The conditions of clothes had to be strictly monitored
- 3) Size variations made some of the clothes not ready to use

4) More frequent visit of people who donated as well as who wanted them made it difficult for the staff to maintain timings.

More staff and human resources were required at the initial stage.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

#### INSTITUTIONAL DISTINCTIVENESS

##### Vision

The vision of the college is turning the students into enlightened citizen who realize their self and eager to contribute their bit in Nation building

##### Mission

To bring the local rural students into mainstream to stand on their own feet by providing required need based higher education.

##### Core Values

To Provide Higher Education to all the willing but economically weaker sections of all Ares of the Society.

To develop social, cultural, Academic and Political Consciousness amongst Students.

To enrich Humanity, Sacrifice, Tolerance and Service attitude amongst the students.

To develop overall Personality of the Students

##### Distinctiveness

The foundation of the BHARAT SHIKSHAN PRASARAK MANDAL lies in the BHUDAAN CHALWAL ( Land Gift Movement ) in 1951 led by Vinoba Bhave and Mahatma Gandhi which laid to the

establishment of RASHTRAPITA MAHATMA GANDHI ARTS, Comm and Science COLLEGE .The Bhoodan Movement attempted to persuade wealthy landowners to voluntarily give a percentage of their land to landless people. Philosophically, Bhave was influenced by Mahatma Gandhi's Sarvodaya movement. This itself reveals the glorious past of this institute.

The campus is situated at a rural and backward area but different ICT based social welfare programs and outreach activities have been taken and the institute campus has been converted to smart campus where all the stakeholders including students, faculty and researchers are largely benefitted. Apart from the regular educational and academic events the institute focuses on a distinct activity which is conducted every year in the month of August to remark the Birth anniversary of RASHTRASANT TUKDOJI MAHARAJ and Kranti Jyoti Palkhi Yatra. Rashtrasant Tukdoji Maharaj is a spiritual personal and saint from Amravati region of Maharashtra. People in this region follow his ideology in Nation building and communal harmony. Students are well acquainted with GRAM GEETA an epic on Indian village life . This book is ideal reference for developing village community God is everywhere. The best devotion to god is human upliftment. Forget the fast traditions and teachings tradition that make your younger generation that make your village proud of its achievement. The touch of divinity knowledge makes one understand what is wrong and right. Our talent does not belong to us alone for our enjoyment it is meant for development of the village. Based on this ideology the Institute offers an EVENT OF KRANTI JYOTI by GURUDEO SEWA MANDAL every year on the birth anniversary of Rashtrasant Tukdoji Maharaj. National building involves communal harmony social harmony and economic growth of the nation. Participation of Youth in growing economy is essential in national development. Students are given Oath in front of the KRANTI JYOTI about social harmony and contributing as an individual in nation building GURUDEO SEWA MANDAL come in the premises and Motivational Speeches by the organizers are organized every year. This event helps students to be confident about rural citizens contribution towards nation building and developing into enlightened citizen.

File Description	Document
Any additional information	<a href="#">View Document</a>



## 5. CONCLUSION

---

### Additional Information :

- Bharat shikshan prasarak mandal was started by taking the inspiration of **Acharya Vinoba Bhave** in 1960.
- The Founder President of the society was late Shri Wamanrao V Gaddamwar (Former state Forest Minister)
- The college got its name due to the foot print of Mahatma Gandhi in Saoli, in the year 1936.
- In the beginning college had single under graduate stream in Arts and later in 2009 Commerce and Science was introduced at undergraduate level.
- The college is accredited through its first cycle by NAAC with 'B grade' (CGPA-2.33) in 2015.
- Two minor research projects are sanctioned by the Gondwana University, Gadchiroli in the session 2019-20
- The government of Maharashtra has recently sanctioned 7 teaching and one non teaching staff the recruitment process is ongoing.
- The faculty members has successfully completed online refresher course (ARPIT), NPTEL SWAYAM courses to enhance teaching and learning process.
- In the session 2019-20 the extension of Library and laboratory new construction is ongoing.

### Concluding Remarks :

The college comes under the rural, backward and tribal region still we are trying to provide quality education to the students by using various ICT teaching techniques, smart classrooms and online courses like swayam and moodle cloud. The college not only providing curricular but also tries to imbibe the social, moral and ethical values through NSS and cultural activities. The college also tries to improve the research culture among the students we have started new PG courses in Chemistry, Commerce and Marathi. Through faculty development committee we are trying to orient the faculty members by their participation and presentation in various conferences, workshops, seminars etc. Even though the college is located in a small tahasil of Chandrapur district we have very well equipped laboratories and departments in the campus area of 5.34 acres. We have very good sport facility in the campus. The college has active participation in various cultural and sports activities. The college won first rank consecutively for last three year in university level cultural activity. The sport department has achieved various prizes in sport activity at National, state and intercollegiate level. For the transparency, the institution has various committees and these committees are regulated by the governing body of the college. IQAC works devotedly to maintain and provide quality education, good governance, healthy, eco friendly environment and hassle free management. To maintain environmental sustainability college has several green practices like tree plantation, plastic free campus, eco club, rain water harvesting, waste management etc. the college has started Best Practices to cater the needs of Underprivileged section of the Society by means of Cloth Bank and Student welfare Fund. Keeping in view the vision and mission the college is striving hard to achieve the goals and objectives of higher education, social and national responsibilities.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>05</td><td>02</td><td>02</td><td>02</td><td></td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>1</td><td>1</td><td>0</td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	05	02	02	02		2018-19	2017-18	2016-17	2015-16	2014-15	2	1	1	0											
2018-19	2017-18	2016-17	2015-16	2014-15																											
05	02	02	02																												
2018-19	2017-18	2016-17	2015-16	2014-15																											
2	1	1	0																												
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 60</p> <p>Answer after DVV Verification: 44</p> <p>Remark : HEI input edited according to provided documents.</p>																														
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1030</td><td>962</td><td>1020</td><td>936</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>498</td><td>473</td><td>461</td><td>474</td><td></td></tr></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1030	962	1020	936	0	2018-19	2017-18	2016-17	2015-16	2014-15	498	473	461	474		2018-19	2017-18	2016-17	2015-16	2014-15					
2018-19	2017-18	2016-17	2015-16	2014-15																											
1030	962	1020	936	0																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
498	473	461	474																												
2018-19	2017-18	2016-17	2015-16	2014-15																											

1404	1404	1404	1404	0
------	------	------	------	---

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
600	600	548	548	

Remark : HEI input edited according to provided documents.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
515	481	510	668	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
250	237	231	237	

Remark : HEI input edited according to provided documents.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 176

Answer after DVV Verification: 198

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 299

Answer after DVV Verification: 328

Remark : HEI input edited according to provided documents.

3.1.2 Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 02

Answer after DVV Verification: 0

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	02	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	0	

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 01 3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 02

Answer after DVV Verification: 0

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	06	10	07	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	0	

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	2	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	13	12	8	

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	10	00	03	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	00	0	

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	01	00	00	

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

370000	800000	600000	500000	
--------	--------	--------	--------	--

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4.18519	2.48677	2.76576	2.17690	

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
103362	83359	246690	188206	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.88903	0.65098	0.86117	1.70329	

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
105627	71036	70250	73065	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3.84099	4.67904	3.09226	2.57285	

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
764	685	671	672	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
713	673	711	709	

Remark : HEI input edited according to provided documents.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 55

Answer after DVV Verification: 43

Remark : HEI input edited according to provided documents.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	15	11	03	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	01	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	0	

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	01	06	04	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
07	01	07	02	

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	2	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	2	

Remark : HEI input edited according to provided documents. IQAC took IQAC meeting is not a quality initiative.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
25000	13500	50000	18000	

Answer After DVV Verification :



2018-19	2017-18	2016-17	2015-16	2014-15
0.25000	0.13500	0.50000	0.18000	

- 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years  
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	02	04	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	01	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	

- 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	27	27	27	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	

Remark : HEI input edited according to provided documents.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1030</td><td>962</td><td>1020</td><td>936</td><td>0</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1023</td><td>961</td><td>1023</td><td>940</td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1030	962	1020	936	0	2018-19	2017-18	2016-17	2015-16	2014-15	1023	961	1023	940	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1030	962	1020	936	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1023	961	1023	940																		
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>515</td><td>481</td><td>510</td><td>668</td><td>0</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>250</td><td>237</td><td>231</td><td>237</td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	515	481	510	668	0	2018-19	2017-18	2016-17	2015-16	2014-15	250	237	231	237	
2018-19	2017-18	2016-17	2015-16	2014-15																	
515	481	510	668	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
250	237	231	237																		
2.2	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>370000</td><td>800000</td><td>600000</td><td>500000</td><td>0</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4.18</td><td>2.48</td><td>2.7</td><td>2.17</td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	370000	800000	600000	500000	0	2018-19	2017-18	2016-17	2015-16	2014-15	4.18	2.48	2.7	2.17	
2018-19	2017-18	2016-17	2015-16	2014-15																	
370000	800000	600000	500000	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4.18	2.48	2.7	2.17																		
2.3	<p>Number of computers</p> <p>Answer before DVV Verification : 22</p> <p>Answer after DVV Verification : 10</p>																				

NAAC