



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RASHTRAPITA MAHATMA GANDHI ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.Amudala Chandramouly
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07174274538
Mobile no.	9422175438
Registered Email	rmgmsaoli@rediffmail.com
Alternate Email	amudalacm@gmail.com
Address	Tahsil Saoli, Dist Chandrapur
City/Town	Saoli
State/UT	Maharashtra
Pincode	441225

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Devilal N. Watakhare																
Phone no/Alternate Phone no.			07174274538																
Mobile no.			8888862289																
Registered Email			rmgmiqac@gmail.com																
Alternate Email			dnwatakhare23@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://rmgcollege.com/UploadedAssets/GscIQACDoc-637039026574963368.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://rmgcollege.com/UploadedAssets/GscAcademicCalendarDoc-637046348613404365.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>old</td> <td>2.33</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	old	2.33	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	old	2.33	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC			21-Aug-2011																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Regular meeting of Internal Quality Assurance Cell (IQAC)	28-Jul-2018 12	14
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analysed and used for improvements Participation in NIRF	06-Nov-2018 12	14
Feedback from stakeholders collected, analysed and used for improvements Participation in NIRF	15-Apr-2019 10	1030
Participation in NIRF	22-Oct-2018 12	1030
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RMG College Saoli	NIL	NIL	2019 12	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Website preparation as per the new NAAC notification. ? Motivate faculties to use ICT ex. PPTs, Video, Online Notes. ? Started SPOC for Swayam Courses. ? Implementation of Skill based program in Final year of CBCS pattern ? Program for society such as Health Camp, Agrofest and Felicitation of Farmers.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Conducting subject wise study tour, field visit, and guest lectures. 2. Feedback from students on syllabus and teaching. 3. To conduct nonteaching staff workshop. 4. To conduct workshop on University syllabus of English subject. 5. Conducting a program on student's soft skill and personality development. 6. Conducting extension activities. 7. Involvement of Alumni in various program. 8. Conducting programs on social welfare.(this session health camp to be organize)	1.Study tour were organized. Guest lecture were organized by different faculties 2.Feedback collected from students and analysed. 3.Workshop on computer awareness has been Conducted for nonteaching staff 4. Due to some technical problem in BOS of English, workshop on university syllabus could not be conducted. 5.Programes conducted on soft skill and personality development. 6. NSS and sport department organized various extension activities 7.Program couldn't be completed 8.Dental checkup camp were organized.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

29-Oct-2018

17. Does the Institution have Management Information System ?

No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Gondwana University, Gadchiroli. The curriculum designed by the Gondwana University is followed by the college. In the beginning of the session IAQC conducts the meeting and discuss the various activities to be implemented in the session. The admission process starts according to the Gondwana university guidelines. The College follows the academic calendar prescribed by the University to complete the syllabus on time. As the session begins the academic calendar is framed and timely implemented. Annual teaching plan is prepared at the beginning of the year and same is followed by all faculty members. The principal and head of the departments assess the academic performance at their meetings. The faculty of the college prepares daily teaching notes in a form of daily diary obtains the signature of principal every week. Faculties guide the students to prepare the notes and the same is verified by the faculty. Now and then faculties also provide the notes which are prepared by them. The list of practical prescribed by the Gondwana University, Gadchiroli is conducted. Two unit tests and one preliminary exam are conducted for each semester. The valued answer sheets are returned to students with valuable suggestion for improvement. The Principal reviews the academic progress of curriculum and academic development of the students in monthly staff meeting. Principal instructs the faculty to follow the teaching plan for effective implementation of curriculum (ICT based). Classrooms are providing with projectors and use of PowerPoint presentation (PPT) and e-resources are made mandatory in the classroom. Computer lab with broadband connectivity is made available for faculty and students to upgrade the subject knowledge and effective executions of prescribed curriculum. Grievance if any regarding academic needs are discussed and timely action is taken to attend the needs. Students are also encouraged to prepare their seminars using modern ICT techniques. The students are also encouraged to participate in science exhibition like "Avishkar" conducted by the Gondwana University, Gadchiroli. They are also motivated to participate in various debate, elocution and poster making competition. As a part of curriculum PG students encouraged to carry out different projects which are helpful to the society and environment. Guest lectures are organized by different departments related to the syllabus. The Institute organizes various study tours, local visits, Industrial visits, educational Institutes, local banks in accordance with the syllabi prescribed by the University. The local visits help in studying the local flora and fauna of the region. The Principal motivates the faculty member to actively participate in the Seminar Conferences and Workshops. The Institute has a feedback mechanism which helps in improving the teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MLT	15/06/2018
BCom	Account	15/06/2018
BSc	Genetics, Aquaculture, Biotechnology, Sericulture, Pharmacemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	15/06/2018	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Account	9
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Our institution takes the feedback of the students, alumni and parents from time to time through various methods. The institute organizes the annual meeting with the alumni of this college along with the parents of the students. The students are given full freedom to give their feedback on There is a formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Our institution takes the feedback of the students, alumni and parents from time to time through various methods. The institute organizes the annual meeting with the alumni of this college along with the parents of the students. The students are given full freedom to give</p>

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	SOCIOLOGY, POLITICAL SCIENCE, HISTORY, MARATHI, ECONOMICS, COMPULSORY ENGLISH	144	150	144
BSc	BOTANY, CHEMISTRY, PHYSICS, MATHEMATICS, ZOOLOGY	144	144	144
BCom	HRD, S&P, ADVANCE AUDITING, INCOME TAX, BUSINESS COMMUNICATION	120	97	97
MA	MARATHI LITERATURE	80	37	37
MSc	CHEMISTRY	24	24	24
MCom	HRD, S&P, ADVANCE AUDITING, INCOME TAX, BUSINESS COMMUNICATION	60	52	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	385	113	19	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	3	8	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very useful student mentoring system for the overall development of students. At the beginning of each session faculty members arrange counselling sessions through which they can identify the slow and advanced learners. For slow learners faculty take various efforts to improve the subject knowledge of the slow learners by taking extra classes. Model question papers on University pattern are provided to the students. The question papers are solved by the students at home and assessed by the teachers and their difficulties solved by the faculty members time to time. The teacher assesses economically weaker section students through the mentoring system and takes appropriate action to improve their performance. The faculty members also use ICT techniques to clear the concepts related to the respective subject. The slow learners motivate to participate in various competitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1030	19	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	19	13	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBCS	VI	10/05/2019	16/06/2019
BSc	CBCS	VI	14/05/2019	04/07/2019
BCom	CBCS	VI	02/05/2019	30/06/2019
MA	CBCS	IV	30/05/2019	21/06/2019
MCom	CBCS	IV	15/05/2019	17/06/2019
MSc	CBCS	IV	21/05/2019	22/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a system for internal assessment. The students appear for an internal assessment comprising two tests and preliminary exam every semester. These tests can be considered as corrective as well as analytical which (a) Facilitate teachers to take account of the results of assessment (b) Promote the participation of students in selflearning (c) Offer effective pointer to students. The formative evaluation of the students is carried out via their presentations in the seminars, group discussions, unit tests, assignments, feedback exercise, solving previous years question papers, or in any other activity to improve their skills and knowledge domain. Students are also encouraged to join various online courses and clear some doubts related to the subject. Various study tours are also organized and thereafter they are encouraged to write study tour report on it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each session academic calendar is prepared. Head of each department gives annual plan of their concerned departments. The institute has a mechanism to conduct preliminary examination at the end of each semester. IQAC gives instruction to conduct the examination and to prepare time table 15 days before examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rmgcollege.com/UploadedAssets/GscDoc-637058513511938285.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ENGLISH, MARATHI, MLT, SOCIOLOGY, HISTORY, POLITICAL SCIENCE	95	60	60.16

Nill	BCom	ADVANCE AC COUNTING, INC OME TAX, HAN RESOURCE DEV ELOPMENT, BUS INESS COMMUN ICATION, INDI AN ECONOMICS , COMPANY LAW	29	21	72.41
Nill	BSc	BOTANY, ZOO LOGY, CHEMIST RY, MATHEMATI CS, PHYSICS	107	50	46.73
Nill	MA	ARVACHIN K AVITA, MEDIEV AL LITERATURE POETRY, TUKAM MAHARAJ LITERATURE	27	21	77.78
Nill	MCom	COMPUTER APPLICATION IN COMMERCE, SERVICE SECTOR MANAG EMENT, ENTREP RENEURSHIP DEVELOPMENT	32	22	68.75
Nill	MSc	ORGANIC CHEMISTRY	9	2	33.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScihc7JdK1TnMuTqVN1_nDz_3WZ-tIm50KOVlIzNrmdL0KIVQ/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year
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Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
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Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	1	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS	2
ZOOLOGY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	1	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp Paradi	NSS	16	200
AIDS Awareness Rally	NSS	10	410
Swacchata Pandharwada	NSS	8	450
Tree Plantation	NSS, Magic Bus, Panchayat Samiti, Nagar Parishad SAOLI	15	200
International Yoga Day	NSS, Physical Education/Magic Bus NGO	20	400
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NI	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week	NSS with Police Station Saoli	RALLY	12	200
Voters Awareness Rally	NSS, and Tahsil Saoli	RALLY	12	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
370000	370000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Mastersoft ERP solutions Private limited.	Partially	Latest Version	2019
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3931	689560	448	7705	4379	697265
Reference Books	3542	1560001	31	8067	3573	1568068
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	30	18690	27	23890	57	42580
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	98	29602	Nill	Nill	98	29602
Library Automation	Nill	Nill	1	27140	1	27140
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	882	104829	Nill	Nill	882	104829
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MR.D.N.WATAKHERE	www.devdgod.moodlecloud.com	GOOGLE MOODLECLOUD	26/09/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	20	10	0	0	0	6	4	2	0
Added	2	0	0	0	0	0	2	0	0
Total	22	10	0	0	0	6	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
78720	42300	0	48000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and development of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated laboratory equipment's are done by the technicians of related owner enterprises. The microscopes used in Biology departments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as biodegradable, chemical etc. Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET. During 2018-19 session the number of INFLIBNET users was 943. The Library has special facility for visually challenged students by setting up two special computers for them. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as schedule of issue/ return of books etc. resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / TT Courts / Ground in the college. Physical education in charge consult coaches and give his suggestion to principal on various requirements. In their guidance accommodations are arranged. College students also participate in Chess, Table Tennis, 400 mts. Race, 100 mts. race in University level sports. Computers A computer laboratory established in the college as well as administrative office is fully equipped with computers. Computer maintenance through company authorized technician is done regularly and nonrepairable systems are replaced with new one. Classrooms The College has a building committee for maintenance and development of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment's. College has a electricity back up

in the form of Generator which is installed in college. With the help of the one full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves .A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy

<https://rmgcollege.com/UploadedAssets/GscDoc-637049873609263587.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI	719	2076258
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	54	Self Sponsored
Remedial coaching	10/08/2019	110	Self Sponsored
Soft skill development	03/08/2019	130	Self Sponsored
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Cell	40	40	5	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Multi Organic Private Limited	5	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	RMG College Saoli	B.Sc.	College affiliated to Recognized University	M.Sc.
2019	25	RMG College Saoli	B.Com.	College affiliated to Recognized University	M.Com., MBA
2019	32	RMG College Saoli	BA	College affiliated to Recognized University	M.A., M.S.W
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Mens and Women Competition	UNIVERSITY	360
INDRADHANUSH	UNIVERSITY	85
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has an active Student Council consisting of student members. The student members of the association is elected through democratic process of election in which student cast their vote to candidates of their choice. The constitution of the student association comprises Chairmen, Vice Chairmen, Secretary, and student council representative of different sections. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Various cocurricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, National Youth Day, Freshers Day, Farewell Party etc. They also organize cultural festivals like University Level INDRADHANUSH in college. Sr.No Designation Name Faculty 1. Chairmen Dr.A.T.Khobragade Teacher 2. ViceChairmen Dr.P.S.Vairale Teacher 3. Secretary Miss.Ragini Swami B.Sc.III Year 4. Cultural Representative Mr.P.S.Nirudwar M.A. II Year 5. Sports Representative Mr.Kunal Gaikwad BSc.II Year 6. NSS Representative Miss.K.J.Dudhe B.Sc.II Year 7. Ladies Representative Miss.S.R.Satak B.A.III College provides financial,academic support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities.Student members in this council can become real leader and competent managers in future by learning all these skills

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of work and/or governance through various committee. Autonomy

is given to the departments to utilize the allotted budget as per the requirement. The department has freedom at its own level for its proper functioning. Assignment of the power to sanction the casual leave of the staff. The budget is allotted through the principal various committees as per the need of the respective departments and according to programs. Under the supervision of the principal the college authority provides complete autonomy to the heads of the department in planning and implementation of the teaching learning plans, research, extension events and student related academic and extracurricular activities. The CDC(College Development Committee) meeting at the beginning of every semester is indeed a reflection of the participative style of the Management. Once a year, a meeting between staff and College Management Members is take place, wherein all matters of importance are discussed with an equal opportunity for all the staff members to express their constructive suggestions and difficulties to the managing bodies.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>The infrastructure development is approved by CDC. The college library is computerized. Computers with internet access are provided separately for librarian and users. INFLIBINET facility is made avail for faculty and students so as to download various journals, ebooks to upgrade themselves. Use of advanced technology is encouraged to make library services more effective and convenient. All the required equipment's as per the syllabus are purchased and made available to the students. Separate computer lab with high speed broadband connectivity is made available. Cordless and collar mike system is made available. Indoor Stadium, conference hall, LCD projectors, Smart boards are available in the Institution CCTVs at several locations is installed in the campus. Diesel generator has been installed to provide college electricity back up.</p>
Research and Development	<p>The Institution promotes the research activity amongst the faculty members and encourages the faculty to participate in seminar/workshop and apply for minor and major research projects. It motivates the faculty to pursue Ph.D. programmes and to participate and present research papers in National and International Seminars/Conferences. Also motivates the faculty to publish their research articles in</p>

reputed journals/ Magazines. The research aptitude was tried to build among the students and encouraged to select project themes which aim at focusing and resolving issues of the society or which have social economic relevance. The college encourages teachers to undertake minor and major research schemes from various funding sources like BCUD, UGC, DST, DBT, etc. Teachers who are research guides in our institute are guiding research scholars for Ph.D. in the college.

Industry Interaction / Collaboration

College has full support and free hand to PG departments to established collaboration with industry for exchange of information research and training to the students and internship. Arranging industry academia meets every year, in the form of Industrial Visit.

Examination and Evaluation

The Examination Committee as per the academic calendar prepares the schedule for Internal Assessment Test (IAT). Question paper setting is done according to the norms of university. The college conducts term exams in a time bound way. Class tests, seminars, assignments are also conducted according to the time table framed at the beginning of the session. From these results students are evaluated. In science section laboratory performance and regularity are also taken into consideration to evaluate the students and to monitor their performance and progress. The teachers make an analysis of the performance of students after every The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.

Teaching and Learning

The use of Traditional methods in combination with advanced method is encouraged such as Multi use of ICT. The faculty members make use of power point presentations and other audiovisual aids for effective teaching. The various departments organize local field visits, industrial visits and study tours. learning is initiated through group discussion, seminars, debates, quiz, viva, etc. Efforts are made to have classroom ambience supportive for teaching and learning. To promote practical based

learning seminars are conducted for the students. Advance learners are given assignment of designing and developing new experiments based on theory. More CCTV terminals are installed for safety, security and monitoring.

Curriculum Development

The Gondwana University recently implemented the Choice Based Credit System (CBCS) for UG and PG. The Faculty participates in the workshops organised by the Gondwana University. Most of the faculty members were instrument in framing the syllabus of Gondwana University. They actively participated and gave valuable suggestion in the workshop. The Choice Based Credit System followed at present in the college facilitates. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their choice. The institution focuses on multi skill development of students in order to ensure employability.

Human Resource Management

At the end of each academic year the Management Committee reviews the existing Positions and identifies personnel for various teaching and nonteaching positions. The management makes appointments according to UGC norms. The state Govt. rules, regulations and reservation policies are strictly adhering in recruitment of teaching and nonteaching. The training programme / workshops / conferences etc for human resource development and human resource management organized. Use of computer technology for Human Resource management facilitates and the whole world is at one click. IQAC motivates new recruits for Orientation, Refresher Programme and faculty development training programme.

Admission of Students

Students are selected for admission on the basis of past academic record, merit list, interviews or a combination of these, depending on the course (UG or PG) to which admission is sought. As the college is an aided institution, admission of students is done as per Government norms. 100 of the seats are filled as per the Government policy of Reservation. Use of technology for making admission process effective, transparent and convenient to the student through online admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The Administration of the College is functions with Egovernance system at Government, Society and College level. Even though the college is established in Saoli, which is cover under rural areas of Chandrapur district still. The college tries their best to keep in touch with latest tools of administration. With the help of developed technological world college staff uses the same for administration purpose such as use of Smartphone with inbuilt social app like Gmail, WhatsApp, google class room. They share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV. Cameras at very place of need.</p>
Finance and Accounts	<p>The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.</p>
Student Admission and Support	<p>The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission with very less fees at the initial stage of admission process of every academic year. This is the one of the important thing which supports some students those are facing financial issues. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service center where they need pay fees for it. The Helping counter i.e. service center provided at college is free of cost. The College has provided the facility to the students for linking the contact number with Aadhar card which was mandatory for the</p>

students as per the government rule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	devilal n watakhare	RUSA Sponsored Program on new NAAC Guidelines at Nagpur	1	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	Computer Literacy	14/09/2018	14/09/2018	Nil	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Life Sciences (HRDC Nagpur)	1	17/09/2018	07/10/2018	21
Orientation Courses (HRDC Nagpur)	1	17/06/2018	15/07/2018	28
Disaster Management (HRDC Nainital)	1	20/02/2019	16/03/2019	21
Refresher Courses in Basic Sciences (HRDC Jabalpur)	2	15/10/2018	14/11/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Faculty members are promoted for self development programs and higher education. 2. Various leaves available to teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 3. Fees installments scheme for wards of staff. 4. Employee Provident Fund for teaching staff. 5. Loan facility is available for institute staff through Vishwashanti Cooperative Society.</p>	<p>1. Non teaching faculty were provided with computer literacy program. 2. Various leaves available to nonteaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 3. Fees instalments scheme for wards of staff. 4. Employee Provident Fund for nonteaching staff. 5. Loan facility is available for institute staff through Vishwashanti Cooperative Society.</p>	<p>The Students' Welfare Fund Committee looks after the protection of rights and supervises the welfare activities of the students. Committee promotes and coordinates the different students' activities for better corporate life. Committee tries to nurture students mental, physical, cultural growth with various activities to improve their overall personality development and to make them civilized Indian citizens to compete in the globalized world. Department of Students' Welfare undertakes the following prominent activities: • Annual Prize Distribution (Culture /Sports) • Antiragging Cell • Soft Skills Programme • Career Guidance Program • Studentrelated programs were conducted • Cultural festival</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is done by college Head Clerk and it is given to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. A team of office staff under whom a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Governing Body of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Tree Plantation drive in college campus by the Parents Teacher Association 2. Arranged welcoming programm for first year students 3. Give financial support for the Silver Jubilee Programm of college establishment.

6.5.3 – Development programmes for support staff (at least three)

1.Motivate the staff for online Refresher and Orientation programm as well as certificate courses on Swayam Platform. 2.Arranged Yoga Classes for faculty on each Saturday to encourage them for healthy life 3.Arranged felicitation programm of Retired staff in Silver Jubilee Function of College establishment.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Submission of Data for AISHE portal : (Yes /No) 29/10/18 b. Participation in NIRF : (Yes /No) Yes c. Started Swayam SPOC and enrolled faculty as well students to take participation in various certificate course such as NPTEL,ARPIT d. Motivate faculty to use ICT in the form of PPTs, Videos, Google Classroom, Google Moodle

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Solar Panel Installation electrificat ion with LED Bulbs	28/07/2018	30/07/2018	31/07/2018	10
2018	Soft skill	03/08/2018	03/08/2018	04/02/2019	130

Program

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender Sensitization by Mahila Takrar Nivaran Kendra	10/09/2018	10/09/2018	210	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Activate power optimising features on computer and monitor so that it will go into a low power "sleep" mode when you are not working on it. 2) Use of more LED bulbs 3) Minimise the use of Plastic bags 4) Turn off unnecessary lights and use daylight instead 5) Solar Panel installation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	80
self governance programme.	05/09/2018	05/09/2018	300
Mahatma Gandhi	02/10/2018	02/10/2018	380

and Lal Bahaddur Shastri Jayanti			
National Anthem	15/06/2018	01/05/2019	700
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.No Vehicle Day on first Wednesday of the month 2.Ecofriendly Rakhi Competition is organized by EcoClub 3.Screening of environmental films and documentaries 4.Use of LED to minimise electricity consumption. 5.Minimise the use of plastic bags. 6.Activate power optimizing features on all computer and Monitor.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Cloth Bank: Our College has came up with a unique initiative called the Clothes Bank. Many people just throw their old clothes away. Old pair of jeans which one no longer fits in, an ancient sweater with some wool pulled off, a ragged tshirt and all such clothing we abandon and move up to the latest fashion. You might want to donate, but the problem is how to find people who need such clothes So, we distributed the Handbills in the village with the help of Cloth Bank Volunteers (Students of NSS). The announcement were made in the Saoli city with help of sound system to inform the people about Cloth Bank initiative.

Bank collects clothes from people who no longer need them, and distributes these clothes to the poor and the needy. It's a brilliant idea and leaves one wondering as to why such an idea was not already implemented. Object of Cloth Bank Our basic idea is to collect old clothes that can be still be used and make those available to the needy free of cost through our institution which are working for the betterment of the society and always looking for solutions of problems in this near by areas. As our college comes in the rice belt of Maharashtra we observed that paddy field workers especially women needed pants and shirts so we came up with the solution to provide the pants shirts to such field workers and then we came up with the concept of cloth bank. Initiation of Practice: The Cloth Bank was established on 07092017.Initially a committee was formed which comprises three teaching and one nonteaching staff. This committee went to local area created awareness among people to donate their old reusable cloths. We stored collected cloth in the college room. The Clothing Bank has been operating from two years and we've now reached a stage of maturity. We have a model that proves the deep impact it has on people's lives, every day.

We have many women and men who have become role models and are positively influencing their families and communities. Cloth Bank Committee:
1.Dr.A.Chandramouly Chairman 2.Mr.P.S.Wasade Coordinator 3.Mrs. M.D.Bhakare Member 4.Mrs.N.V.Umate Member 5.Mr.Ramchandra D. Satak NonTeaching Member
Student Welfare Scheme "Everyone has talent. Whats rare is the courage to follow it to the dark places where it leads." ? Erica Jong According to this beautiful quote we initiated the scheme called Students Welfare Fund by Teaching and nonteaching staff members to help a student's educational process to advance their academic as well as personal abilities. It targets at avoiding the deterrents that may come in the path of a student's learning process so that they can be qualified professionally in future. This committee complies with the policies set by Committee members in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. Student welfare scheme promotes and coordinates the different students' activities for better academic, so

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The foundation of the BHARAT SHIKSHAN PRASARAK MANDAL lies in the BHUDAAN CHALWAL (Land Gift Movement) in 1951 led by Vinoba Bhave and Mahatma Gandhi which laid to the establishment of RASHTRAPITA MAHATMA GANDHI ARTS COLLEGE . The Bhoodan Movement attempted to persuade wealthy landowners to voluntarily give a percentage of their land to landless people. Philosophically, Bhave was influenced by Mahatma Gandhis Sarvodaya movement. This itself reveals the glorious past of this institute. The campus is situated at a rural and backward area but different ICT baed social welfare programme s and outreach activities have been taken and the institute campus has been converted to smart campus where all the stakeholders including students, faculty and researchers are largely benefitted. Apart from the regular educational and academic events the institute focuses on a distinct activity which is conducted every year on the Birth anniversary of RASHTRASANT TUKDOJI MAHARAJ. Rashtra Sant Tukdoji Maharaj is a spiritual personal and saint from Amravati region of Maharashtra. People in this region follow his ideology in Nationa building and communal harmony. Students are well acquitted with GRAM GEETA an epic on Indian village life poetry. This book is ideal reference for developing village community God is everywhere The best devotion to god is human upliftment Forget the fast traditions and teachings tradition that make your younger generation that make your village proud of its achievement The touch of divinity knowledge makes one understand what is wrong and right Our talent does not belong to us alone for our enjoyment it is meant for development of the village Based on this ideaology the Institute offers an EVENT OF KRANTI JYOTI by GURUDEO SEWA MANDAL every year on the birth anniversary of Rashtra sant Tukdoji Maharaj. National building involves communal harmony social harmony and economic growth of the nation. Participation of Youth in growing economy is essential in national development Students are given Oath in front of the KARANTI JYOTI about social harmony and contributing as an individual in nation building GURUDEO SEWA MANDAL come in the premises and Motivational Speeches by the organizers are organized every year.

Provide the weblink of the institution

<https://rmgcollege.com/UploadedAssets/GscIqacActivityDoc-637046438598438217.doc>
xab

8.Future Plans of Actions for Next Academic Year

The following action plan has been decided by IQAC: 1.Green Auditing: Our College is in rural belt and is covered with lush green surrounding. Still in our campus we had planted several numbers of verities of plant to maintain the environmental balance. To know the green index in our campus we are planning to have green auditing in the next session by the time our plants converts into tress and it will be possible for us to get the better results 2.Reelectrification and LED installation in Campus: The main purpose of ReElectrification and LED Bulb installation reduce the electronic consumption which indirectly reduce the pollution. 3.Motivate students and faculty for SWAYAM online courses. (MOOC, NPTEL): SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream

of the knowledge economy. 4.Farmer felicitation program: As our college came in rural belt main occupation of the people is farming. So we started felicitation of farmers to acknowledge the innovative practices used by farmes.These will motivate other farmers to used such innovative practices. 5.To organize Agrofest for farmer: To know the new technological innovations in the field of agriculture.college decided to arrange the agrofest. 6.Skill development program: 7.MOU with NGO such as Magic BUS, LEAP and Sai Bahuuddeshiy Sanstha.